



# WHOLESOME LEADERSHIP



Do all the good you can, by all the means you can, in all the ways you can, in all the places you can, at all the times you can, to all the people you can, as long as ever you can.

JOHN WESLEY

## HEART



Know what you stand for. Believe in what you do and who you are. Create the right ethos and professional culture, and lead change effectively.

## HEAD



Create a sound strategy rooted in research and evidence. Secure healthy accountability using effective school improvement processes.

## BREADTH

### HEALTH



Prioritise your own health and the wellbeing of staff around you. Develop interdependent relationships within and outside your school.

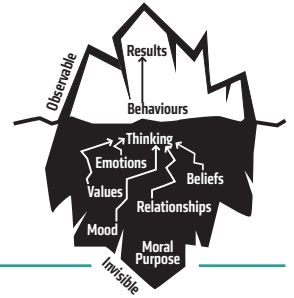
### HANDS



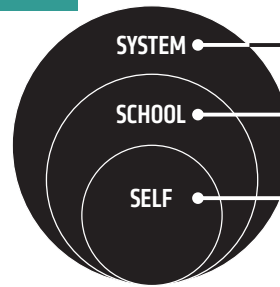
Be visible and 'hands-on', walking the talk of your leadership. Be relentless in the development of staff and manage people well.

## DEPTH

Observable aspects of leadership (results and behaviours) are just the tip of the iceberg. The best leaders achieve great results not because they spend their lives obsessing over how to improve outcomes in the short term, but because they focus on the root causes of the challenges they face.



## REACH



SYSTEM

Playing a part in the wider educational system and society.

SCHOOL

Playing a part in building a successful school that lasts.

SELF

Developing ourselves as leaders and becoming better versions of ourself.



TOM REES  
author  
head teacher

