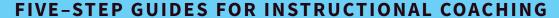
WALKTHRUS 2





TOM SHERRINGTON

OLIVER CAVIGLIOLI

WITH GUEST CONTRIBUTORS

Alex Quigley Bennie Kara

Bronwyn Ryrie Jones

Claire Stoneman

John Tomsett

Mark Enser

Martin Robinson

Ollie Lovell

Simon Breakspear

Zoe Enser

BEHAVIOUR & RELATIONSHIPS

Establish classroom conditions essential for effective learning

CURRICULUM PLANNING

Create a coherent, well-sequenced knowledge-rich curriculum

EXPLAINING & MODELLING

Make sense of complex ideas to support students in building secure schema

QUESTIONING & FEEDBACK

Use responsive teaching methods to check students' understanding and move them forward

PRACTICE & RETRIEVAL

Build secure long-term memory and fluency

MODE B TEACHING

Deliver a range of learning experiences to deepen and extend learning